

Historical Role Play : Ancient Greece

Teacher Name: **Ms. Irvine**

Student Name: _____

CATEGORY	Extending - 4	Proficient - 3	Developing- 2	Emerging - 1
Role		Point-of-view, arguments, and solutions proposed were consistently in character.	Point-of-view, arguments, and solutions proposed were sometimes in character.	Point-of-view, arguments, and solutions proposed were rarely in character.
Inclusivity	The student was inclusive to everyone in the classroom, and helped make the classroom a welcoming environment.	The student was inclusive to everyone in the classroom.	The student was being inclusive to some of the students in the classroom.	The student was beginning to be inclusive to others in the classroom.
Props/Costume	Student uses several props (could include costume) that accurately fit the character, show considerable work/creativity and make the presentation better.	Student uses 1-2 props that accurately fit the character, and make the presentation better.	Student uses 1-2 props which make the presentation better.	The student uses no props OR the props chosen detract from the presentation.

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